DIGITAL MEDIA FOR MINISTRY An exploratory study in **QASSet Mapping:** theological education Kyle M Oliver*†, Elisabeth M Kimball†, Stacy Williams-Duncan†‡, & Isabella Blanchard†

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Problem: Emerging ministry need-digital literacy Result: A clarified domain

· Social [1] & religious [2] change shaped by networked communication

· Digital training for ministers wellreceived but isolated [3]

O Approach: Survey landscape & organize assets

• We believe DMM instructors could form a community of practice [4]

Map known assets [5] bit.ly/dmm-map

Identify new assets

References:

[1] Rainie, L., & Wellman, B. (2012). Networked: The new social operating system. Cambridge, MA: MIT Press. [2] Campbell, H. A. (2012). Understanding the relationship between religion online and offline in a networked society. Journal of the American Academy of Religion, 80(1), 64–93. [3] Kimball, E. M. & Oliver, K. M. (2013). Communities of (digital) practice: Preparing religious leaders for lively online engagement. Paper presented at Religious Education Association Annual Meeting, Boston MA. Retrieved from http://bit.ly/REA2013. [4] Wenger, E., McDermott, R. A., & Snyder, W. (2002). Cultivating communities of practice: A guide to managing knowledge. Cambridge, MA: Harvard Business Press. [5] Kretzmann, J. P., & McKnight, J. (1993). Building communities from the inside out. Evanston, IL: Center for Urban Affairs and Policy Research.







Our primary area of interest

Concerned primarily with ed tech in seminary classes

75 courses (56 schools) with interest in digital ministry

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Early coding of 10 purposely chosen interviews identified 7 skills:

- Convening digital & Navigation of hybrid & hybrid community digital cultures
- Digital selfpresentation
- Media analysis of religious practice
 - Theological analysis of digital media



DIGITAL MINISTRY

DIGITAL PEDAGOGY

Result: Shared practice – desired literacies

- Posture of experimentation
- Spiritually wise digital habitus

Result: Shared practice – pedagogy for ministry

"What I love about...Google platforms in the classroom is those tools can be directly used in ministry settings."

'...we made that decision because of the translatability for students."



