

## Call for Manuscripts for Special Issues

### Special Issue #1: Focus on Emerging Scholars

Manuscript submission deadline: February 15, 2014

The *Journal of Research on Christian Education (JRCE)* announces a call for manuscripts for a special themed issue: **Focus on Emerging Scholars**. We invite **graduate students** and **early career scholars (those who received their PhD within the past 5 years)** who conduct educational research in the field of Christian education to submit research articles, literature reviews, scholarly essays, or book reviews for possible inclusion in this themed issue. *JRCE* focuses on research conducted in Protestant Christian schools (PK-University Levels), but also publishes research from other faith traditions which has implications for Protestant schools. *JRCE* publishes a wide range of research traditions including quantitative, qualitative, philosophical, theological, and historical. Articles for this special issue may focus on educational foundations, theory development, PK-12 schools, home schools, universities, or continuing education for professionals.

### Special Issue #2: Teaching Abraham's Children

Manuscript submission deadline: May 31, 2014

The *Journal of Research on Christian Education (JRCE)* announces a call for manuscripts for a special themed issue on **Teaching Abraham's Children**. We invite scholars who conduct educational research into any of the Abrahamic faith traditions to submit research articles, literature reviews, scholarly essays, or book reviews for possible inclusion in this themed issue. While *JRCE* usually focuses on research conducted in Protestant Christian schools (PK-University Levels), this will be our second special issue focusing on education with the Abrahamic faith traditions. You can view our first Abrahamic faiths issue (Vol. 22 No. 1) by searching EBSCO or at the following link <http://www.tandfonline.com/toc/urce20/22/1#U166nRAnUsc>. The purpose of this second special issue is to encourage and facilitate cross-faith dialogue during an era in world history when some would suggest there is little or no common ground for discussion among Moslems, Christians, or Jews. However, our first themed issue showed that substantive dialogue and cross-faith interchange is possible around the topic of education. This new themed issue will assemble a collection of papers on educational practices and experiences across the Abrahamic faiths. *JRCE* publishes a wide range of research traditions including quantitative, qualitative, philosophical, theological, and historical. Articles may focus on educational foundations, theory development, PK-12 schools, home schools, universities, or continuing education for professionals. It is our hope that this issue will create opportunities for further conversations and areas for collaboration among scholars across the boundaries of these religious traditions.

269-471-6080 / Fax: 269-471-6247

[jrce@andrews.edu](mailto:jrce@andrews.edu)

Information Services Building / Suite 101

Andrews University Berrien Springs, Michigan 49104-1800

<http://www.informaworld.com/URCE>



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## Guidelines for Articles, Literature Reviews, and Essays

For publication consideration in either of these special issues, authors should:

1. Clearly communicate the alignment and implications of the paper for the special issue you are targeting. Remember, papers can be research studies, literature reviews, or scholarly essays). For the Special Issue on Emerging Scholars, An email message to the guest editor ([christon@andrews.edu](mailto:christon@andrews.edu)) or telephone call (269-471-0640) will help to confirm the appropriateness of focus. For the special issue on Teaching Abraham's Children, an email ([jrce@andrews.edu](mailto:jrce@andrews.edu)) or telephone call (269-471-6080) to Larry D. Burton, Editor-in-Chief will help to confirm the appropriateness of focus.
2. Limit research articles and literature reviews to 10-30 double-spaced word-processed pages, including charts and graphics. Essays should be between 8-15 pages in length. Submit a 30-word biographical sketch of each author on your title page.
3. Prepare material according to the *Publication Manual of the American Psychological Association* (6th ed., 2010) paying particular attention to the use of the active voice, appropriate headings, and the organization of references.
4. Prepare a title page as a separate file including author's name, address, daytime telephone number, FAX number, e-mail address, and professional affiliation, as well as the manuscript title and date of submission. In the case of multiple authors, provide the address, phone number, and affiliation for each. On the first page of the manuscript repeat the title but omit all further reference to authorship. Do NOT include authors' names anywhere on the manuscript other than the title page.
5. Submit the manuscript online through the *JRCE* ScholarOne Manuscripts gateway at <http://mc.manuscriptcentral.com/jrce>. When submitting, be sure to check the box indicating your manuscript is a candidate for a special issue. Guidelines and tutorials for preparing your manuscript for submission through ScholarOne Manuscripts can be found at this URL as well.
6. Submit tables and figures as camera-ready copy. Indicate their position in the text using call outs, but please keep in mind that final placement is done at the discretion of the production editor.

**Note:** Do not submit material to *JRCE* if it is under consideration for publication by another journal.

## Guidelines for Book Reviews

Books reviewed for these special issues should align with the theme of the issue. The following guidelines are provided for book reviews:

1. Reviews should be critical in nature and scholarly in tone. They should include more than a summary of the contents of the book. We suggest the following:
  - a. A necessary background of the author(s), and when and how the book was written (a paragraph or so).
  - b. A balanced survey of the major ideas or issues developed in the book so readers can form a clear idea of its contents. If appropriate, quote a short passage or two (with the page number in parenthesis) to provide readers with a favor of the author(s)' style and emphasis. Avoid footnotes. Be sure to include exact page numbers for direct quotations.
  - c. A frank but constructive critique indicating both strong and weak points in the author(s)' presentation and an argument as to why this book is relevant. Comparisons with similar books and the place of the book's context would be helpful. Please write in a style that allows the reader to distinguish your ideas from those of the author(s) you are reviewing.
  - d. Finally, you may suggest the readership for which the book is especially appropriate.

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2. As a heading to the review, give full bibliographic information on the book, including the number of pages, price, and form of book—hard cover or paperback.
3. Review should be 1000 to 1500 words. At 300 words per page, an approximate equivalent to 3 to 5 double-spaced, word-processed pages.
4. At the end of your review, please provide a short byline about yourself, giving your current professional position, academic rank, and the title of any recent articles or books you have authored.
5. Prepare material according to the *Publication Manual of the American Psychological Association, 6th edition (2009)*
6. Submit the review through our ScholarOne Manuscript portal following the instructions you will find there: [mc.manuscriptcentral.com/jrce](http://mc.manuscriptcentral.com/jrce).

## Editorial Contact Information:

Larry D. Burton, Ph.D.  
Editor-in-Chief  
Professor of Curriculum & Instruction  
Andrews University  
[jrce@andrews.edu](mailto:jrce@andrews.edu)  
[burton@andrews.edu](mailto:burton@andrews.edu)  
[drlarryburton@gmail.com](mailto:drlarryburton@gmail.com)  
269-471-6080  
269-471-3465

Christon Arthur, Ph.D.  
Guest Editor, Focus on Emerging Scholars  
Dean of Graduate Studies and Research  
Andrews University  
[christon@andrews.edu](mailto:christon@andrews.edu)  
269-471-0640

Linda B. Caviness, Ph.D.  
JRCE Book Review Editor  
Professor & Chair, Department of Curriculum & Instruction  
La Sierra University  
[lcaviness@lasierra.edu](mailto:lcaviness@lasierra.edu)  
951-785-2203

269-471-6080 / Fax: 269-471-6247  
[jrce@andrews.edu](mailto:jrce@andrews.edu)  
Information Services Building / Suite 101  
Andrews University Berrien Springs, Michigan 49104-1800  
<http://www.informaworld.com/URCE>



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