



ANNOUNCING A NEW JOURNAL

THE INTERNATIONAL JOURNAL OF EVANGELIZATION AND CATECHETICS

The International Journal of Evangelization and Catechetics (IJEC) will be a peer-reviewed, interdisciplinary journal to be published by CUA Press and sponsored by the School of Theology and Religious Studies at The Catholic University of America. Following Pope Francis's call in *The Joy of the Gospel* for a dialogue between science and faith as part of the work of evangelization, the journal will present scholarly articles in the fields of evangelization and catechetics attentive to advances in the human and social sciences and faithful to the Catholic theological tradition.

These in-depth explorations of important topics in evangelization, catechetics, and liturgical catechesis will be complemented by a section with more pastorally oriented essays as well as book reviews and English abstracts of selected foreign language publications pertinent to evangelization, catechetics, liturgical catechesis and related fields. IJEC aims to be an important resource for scholars, teachers in seminaries, colleges, and universities, directors of faith-formation in parishes and dioceses, catechists, and others in positions of catechetical leadership.

The International Journal of Evangelization and Catechetics will be a journal published twice-yearly review with the inaugural issue to appear in March of 2019. IJEC will be a double-blind peer-reviewed journal.

CALL FOR PAPERS

The International Journal of Evangelization and Catechetics invites scholars and practitioners to submit manuscripts in the fields of evangelization, catechetics, and liturgical catechesis to be considered for publication in the journal. Manuscripts submitted to the journal should be typically between 4,000-8,000 words. Contributions should be formatted for blind review. Name, affiliation, and contact information should be included on a separate page apart from the submission. *The Chicago Manual of Style* (17th edition) is our authority on matters of style. Authors desiring their contributions to be considered for the inaugural issue are asked to submit by November 15, 2018. Address all contributions and related correspondence to the editor, Raymond Studzinski at studzinski@cua.edu or trs-ijec@cua.edu,

SOME POSSIBLE TOPICS

- 1) How do we live out Pope Francis' call for Missionary Discipleship in our present context?
- 2) What does an evangelizing catechesis look like in theory and reality?
- 3) Why is our Catholic Education (schools and programs) producing so many “nones” instead of disciples? What type of Catechesis is needed today?
- 4) How do we meld ongoing, systematic catechesis called for in *Catechesi Tradendae* with the emerging non-traditional models of catechesis – family-centered, summer intensive, online/flipped classroom.
- 5) How do we can we use the RCIA periods of inquiry and mystagogy as models of accompaniment to enrich all catechesis.
- 6) Encounter – what does it mean? What are the psychological, personal and social components of a “personal encounter” with Christ?
- 7) Conversion – How do Catholics experience conversion? What might catechetical conversion look like? What is the relationship of experience to conversion, i.e., does conversion necessitate a certain kind of conversion?
- 8) Discipleship as an outcome for catechesis. – What does discipleship mean for Catholics? What does it mean for a church where infant baptism is the de facto norm? How does one simultaneously evangelize and catechize (a la *Catechesi Tradendae*)?
- 9) RCIA – What are the variations in its implementation pastorally and culturally?
- 10) Mystagogia – Why do the Neophytes disappear and what does this mean for greater integration in the parish?
- 11) Kerygma – How is the kerygma heard in a post-modern world? Are there different emphases that can allow people to hear the Good News more easily today?