

Revised Call for Book Chapter Proposals

The Bloomsbury Handbook of Religious Education in the Global South

Yonah H. Matemba and Bruce Collet, Editors

We are pleased to announce that our earlier (March 2017) proposal to co-edit a three-part series generally entitled *Religious Education in the Global South: Comparative Studies of a Different Kind*, has been agreed with Bloomsbury (UK publisher) with a revised remit to co-edit one comprehensive seminal book of Religious Education (RE) in the Global South (GS). We define GS as including the following regions: Africa, Middle East, Asia-Pacific, Latin America and the Caribbean. The book will be published under the title *The Bloomsbury Handbook of Religious Education in the Global South*. The revised call for chapter proposals invites educationists, scholars, practitioners and other stakeholders involved with or concerned about policy, theory and practice of Religious Education (RE) in the GS such as those working in institutions of learning (public, private and religiously-controlled schools; seminaries; teacher education; universities), government departments (policy-makers and education officials) and religious organisations.

How societies in the GS engage with RE as a school subject is an issue that so far has received, if at all, only cursory attention in the burgeoning RE discourse. Unlike the nature of RE in the Global North (GN), which is often characterised by individualisation, secularisation, dechristianisation and immigration, there is something to be said about how RE in the GS is conceptualised, debated, negotiated and offered in public and non-state sectors of education. What sets the proposed book apart is that it will examine, perhaps for the first time, RE as it exists in cultural and religious *conservative* environments that are often averse to a secular-liberal framework upon which national governments may predicate educational policy and practice. This tension especially in Christian (i.e. sub-Saharan Africa, the Caribbean and Latin America) and Islamic (i.e. Northern Africa and the Middle East) dominated regions provide compelling reasons to examine RE in the GS. In addition, the religious/non-religious character of Asia, India and the Far East largely influenced by Indian/Dharmic traditions, will add significantly to our understanding of RE in the GS. In an increasingly globalised world, the book is keen to receive papers that address how RE in the GS responds to contemporary trends in society such as pluralisation, minorities, transnationalism, cosmopolitanism, fundamentalism, New Age Spiritualities, and non-religion.

Edited by Yonah H. Matemba (University of the West of Scotland, UK) and Bruce Collet (Bowling Green State University, USA) with the assistance of sections editors (tbc), the book welcomes critical papers that address both the confessional and post-confessional landscape upon which contemporary RE is predicated in the GS. In particular, we are keen to receive papers that offer local solutions to complex issues, ensuring not only the relevance of theory and practice but also the vibrancy of RE in its varied schooling contexts. Submissions are welcome from scholars and practitioners, and from a variety of perspectives, including historical, theological, philosophical, sociological and educational. For papers focusing on a similar issues/topic, we encourage authors to collaborate across countries and/or regions, and integrate their papers into a single submission. If you have already submitted a full paper to the original call, please get in touch with the editors to confirm if you would like this to be considered in the revised book. For those whose abstracts were accepted in the earlier call, you are now being invited to submit full papers as per the guidelines and deadlines set out in this revised paper call.

We plan to structure the book in the following way:

Introduction: Conceptual frame, introducing sections and individual chapters
Thematic Area 1: Sub-Saharan Africa
Thematic Area 2: Northern Africa and the Middle East
Thematic Area 3: Asia, India and the Far East
Thematic Area 4: Latin America and the Caribbean
Thematic Area 5: Comparative Studies
Conclusion: Cross regional, national and cultural perspectives

Important Dates

Submission of abstracts: 30th January 2019
Announcement of accepted abstracts: 31st April 2019
Full papers from authors due: 14th December 2019
Feedback from editors on full papers submitted by authors: 30th April 2020
Deadline to receive revised papers from authors: 31st August 2020
Complete draft submitted to Bloomsbury: 1st January 2021
Anticipated book release by Bloomsbury: June 2021

Guidelines for Proposal Submission

Name and Contacts

Full name, title and affiliation of the first author and up to three additional authors or contributors, along with a complete mailing address, contact information and primary discipline/area of work for each

Title of proposed chapter

Please indicate the title of your paper.

Proposal Content

Proposals should explain the paper's objectives or purpose and ensure that it falls within one of the book's five thematic areas. Proposals should describe the paper's conceptual perspectives or theoretical framework, research methods/modes of inquiry (including data sources, evidence and materials), and at least an outline of the paper's results and/or substantiated conclusions or warrants for arguments/point of view (i.e. main argument). Finally, proposals should present the scholarly significance of the paper.

- Proposal should be no longer than 500 words.
- Full papers should be between 8,000 and 10,000 words.
- Please send proposals to Dr Yonah H. Matemba: religion.education@uws.ac.uk

Format

Please write in Word, 12 point (Times or Times New Roman or Cambria), set with one-inch margins all round, and one-and-a-half line spacing.

Referencing

Please list no more than 10 references at the end of your chapter. Bloomsbury uses the Harvard (author-date) referencing convention but with titles of book, journal name italicised, not underlined, and dates of publication in brackets. In-text citation for direct quotations should follow this format, for example: (Collet, 2018: 118-29).