

ZEITSCHRIFT FÜR PÄDAGOGIK UND THEOLOGIE



Call for papers

International Knowledge Transfer in Religious Education

International knowledge transfer is an ideal which has come to play an increasingly important role in academia as well as in politics. The observation of increasing internationalization also applies to the academic discipline of religious education. Nevertheless, the question of validity as well as the question of how knowledge transfer works have not received much attention in researching and discussing international knowledge transfer in religious education. The recent “Manifesto for Discussion” on this topic also points out, however, that religious education has not reached the point at which one can speak of an integrated field of research (cf. ZPT 71 [2019], 90-95; <https://doi.org/10.1515/zpt-2019-0013>).

With these considerations in mind, the issue of this journal based on this call will address phenomena and different types of international knowledge transfer in religious education. Consequently, we invite papers/contributions (in English or German) regarding the following questions or other observations, research projects, and suggestions for future work (collaborative or interdisciplinary authorships are especially welcome):

- What networks make knowledge transfer and an interdisciplinary exchange of ideas in religious education possible (e.g. ISREV)?
- What different kinds of knowledge in religious education are transferred, for example, concerning the psychology of religion or teaching strategies (e.g. Faith Development Theory or Godly Play)?
- Which contemporary discussions in religious education take place on an international basis (e.g. on confirmation work)?
- What kinds of international knowledge transfer in religious education have taken place in the past (e.g. Paulo Freire’s educational ideals)?

Please send an abstract (500 words) of your proposed paper along with your contact details and a short academic CV to ZPT@DeGruyter.com no later than October 1, 2019. For further information please see www.degruyter.com/view/j/zpt or contact the editors of the issue (Prof. Dr. David Käbis and Prof. Dr. Friedrich Schweitzer).

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