

A new generation is being shaped by educators in various contexts (families, schools, congregations, public settings) who have different and sometimes contradictory aims for religious education, even though most root their work in a sense of responsibility for leading children on a religious pathway. This raises fundamental and challenging questions. Who has responsibility for children's religious education? Whose children are they? Who has the authority to say how the religious development of a new generation could or should unfold?

10-14 July
Online

REA Annual Meeting 2023

whose children are they?

Responsibilities for religious formation of a new generation



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