

Call for Proposals

The Religious Education Association Unit invites proposals for individual papers, full panel sessions, and full roundtable sessions for its in-person meetings at the American Academy of Religion Annual Meeting in November 2026.

We welcome proposals on topics including, but not limited to, the following areas. We encourage submissions that engage religious education in faith communities, public schools, and higher education.

Possible Topics Include the “Future(s)” of:

- Religious education practices within public/private schools or faith-based established universities
- Religious education as an academic discipline (methodologies, agendas/topics, grants/funding, careers, relevance, etc.)
- Religious education in specific regional contexts (e.g., the Netherlands, Indonesia, the United Kingdom, Korea, and beyond)
- Spiritual formation with AI
- Interreligious education

We particularly encourage submissions that explore innovative educational practices and welcome creative presentation formats that thoughtfully engage the audience. Scholars at all career stages are encouraged to submit proposals in accordance with AAR submission guidelines and deadlines.

Proposals may be submitted through the AAR Papers system by the official deadline of March 6. **The REA Unit will continue to accept proposals until April 1.** After March 6, proposals may also be submitted directly to the Unit Chair via email at joungchul.lee@kookmin.ac.kr.

Statement of Purpose

The Religious Education Association (REA), founded more than a century ago, is a Related Scholarly Organization (RSO) of the American Academy of Religion. Building on its long and distinguished history, REA emerged through the coming together of the historic Religious Education Association and the Association of Professors and Researchers in Religious Education (APRRE). As a unified body, it continues to advance teaching, research, and theoretical reflection in religious education.

Within the American Academy of Religion, the REA Unit seeks to advance and expand scholarship and discourse in religious education through multidisciplinary dialogue and engagement within global contexts. The unit serves as a space for rigorous theoretical reflection, empirical research, and constructive conversations across diverse educational and cultural settings.

For more information about REA, please visit: www.religiouseducation.net.

Chairs

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