

HORIZONS in Religious Education

A Book Series of the Religious Education Association (REA)

Guidelines for Manuscript Review for Peer Reviewers

Scholarly peer review is a significant part of the consideration of manuscripts for publication in the *HORIZONS in Religious Education* series. The final decision about publication rests with the Co-Editors of the Editorial Board of *HORIZONS*; however, the information shared by our reviewers is crucial to our decision-making process.

We thank you for agreeing to offer time and expertise to this crucial part of the publishing endeavors of our organization. Your efforts contribute to our shared field of study. Know that your name is only shared with the series Co-Editors. While we will summarize your comments to be shared with authors, your name will remain anonymous.

In turn, our authors have given us permission to share their manuscripts or proposals only for purposes of review. We expect that you will honor their work and copyright and not share any of the content of the manuscript.

Below is a description of the series and a set of questions we would like you to answer for us. We are looking for a response that is approximately one or two pages.

Series Description

The *HORIZONS in Religious Education* series publishes manuscripts defining key directions in the field of religious education. It is overseen by a Co-Editorial Team (CET) and an Editorial Board, comprising individuals who are selected and appointed from the membership of the REA. Inclusion in the series is competitive. The REA's commitments to interfaith, intercultural, and international conversations about the field guide manuscript selection.

In determining manuscripts for the series, the Co-Editors give preference to newer scholars. However, the series Editorial Board may select edited manuscripts by established scholars defining key directions in the field. Edited manuscripts are to be focused and integrated, also including the work of newer or emerging scholars.

Only completed manuscripts may be reviewed for publication. However, the series Co-Editors remain available for consultation about proposed manuscripts. Prospective authors are invited to participate in events organized by the Editorial Board designed to support creative ideation, conceptualization, and/or revision of written work for potential publication.

Manuscripts should be written clearly to have impact on the field of religious education and should stimulate scholarly conversation about directions of the field.

Peer Reviewer Questions

Date: XXXXXX

Project Title: XXXXXX

Author: XXXXXX

Supplementary materials: Sample chapters Complete manuscript Dissertation

Please respond within 1-2 pages.

1. What is your evaluation of the project?
2. Does the project offer significant and important directions for the field of religious education?
 - a. Is the thesis clear?
 - b. Is the argument well developed?
 - c. Does the project offer directions for our field?
3. While the manuscript may represent one religious tradition, does it honor the commitments of the REA to interfaith, intercultural, and international conversations?
4. What are the contributions and weaknesses of the project?
5. Comment on the clarity of the writing and its accessibility to broad audiences.
6. Finally, would you recommend this manuscript be accepted for publication, accepted with revisions, or denied? If you recommend for publication or for revision, how does the project need to be edited or refocused?

Thank you for your assistance. If you have any questions, please write to the Chair of *HORIZON's* Co-Editorial Team.